



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Gray-New Gloucester Middle Sch

SAU: RSU 15/MSAD 15

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	162	162	100	75	75	70	17	58	17	8	158	4	0
	2011-2012	165	165	100	75	75	68	20	55	18	7	164	1	0
Female	2010-2011	77	77	100	87	87	75	27	60	12	1			
	2011-2012	81	81	100	78	78	74	28	49	16	6			
Male	2010-2011	85	85	100	65	65	66	8	56	21	14			
	2011-2012	84	84	100	73	73	63	12	61	19	8			
Caucasian/White	2010-2011	157	157	100	76	76	71	17	59	17	8			
	2011-2012	157	157	100	78	78	69	20	57	15	7			
African American/Black	2010-2011	0	0				48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	64	64	100	63	63	60	17	45	27	11			
	2011-2012	42	42	100	62	62	57	5	57	31	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100	36	36	34	12	24	32	32			
	2011-2012	23	23	100	17	17	30	4	13	43	39			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	6	6	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	137	136	99	79	79	72	17	62	18	4	135	1	0
	2011-2012	165	164	99	78	78	72	20	59	18	4	160	4	0
Female	2010-2011	69	68	99	82	82	76	28	54	15	3			
	2011-2012	76	76	100	89	89	78	32	58	9	1			
Male	2010-2011	68	68	100	75	75	68	6	69	21	4			
	2011-2012	89	88	99	68	68	67	9	59	25	7			
Caucasian/White	2010-2011	128	127	99	80	80	73	17	62	17	4			
	2011-2012	159	158	99	79	79	73	20	59	18	3			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	50	50	100	64	64	60	4	60	26	10			
	2011-2012	65	64	98	59	59	61	16	44	33	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100	35	35	33	<1	35	45	20			
	2011-2012	26	25	96	40	40	34	20	20	36	24			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	158	154	97	77	77	66	10	68	18	5	152	2	0
	2011-2012	141	141	100	80	80	70	17	63	15	5	140	1	0
Female	2010-2011	71	71	100	90	90	73	18	72	8	1			
	2011-2012	74	74	100	82	82	75	27	55	15	3			
Male	2010-2011	87	83	95	66	66	59	2	64	25	8			
	2011-2012	67	67	100	78	78	65	6	72	15	7			
Caucasian/White	2010-2011	152	148	97	78	78	67	9	69	17	5			
	2011-2012	133	133	100	80	80	71	18	62	14	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	3	3	100			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	45	43	96	74	74	52	5	70	16	9			
	2011-2012	54	54	100	65	65	59	4	61	24	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	22	96	50	50	25	<1	50	27	23			
	2011-2012	25	25	100	44	44	30	<1	44	32	24			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	5	5	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	136	135	99	83	82	72	20	63	14	3	135	0	0
	2011-2012	157	157	100	84	84	77	25	59	10	6	155	2	0
Female	2010-2011	63	63	100	89	89	78	33	56	11	<1			
	2011-2012	75	75	100	93	93	83	33	60	7	<1			
Male	2010-2011	73	72	99	78	77	68	8	69	17	6			
	2011-2012	82	82	100	76	76	71	18	57	13	11			
Caucasian/White	2010-2011	128	127	99	83	83	73	20	63	13	3			
	2011-2012	148	148	100	85	85	78	26	59	9	5			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	4	4	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	50	50	100	66	66	61	12	54	28	6			
	2011-2012	48	48	100	79	79	66	10	69	10	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100	67	63	32	6	61	17	17			
	2011-2012	19	19	100	47	47	38	5	42	21	32			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	1	1	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	162	162	100	65	65	61	13	52	20	15	158	4
	2011-2012	165	165	100	67	67	64	13	53	16	17	164	1
Female	2010-2011	77	77	100	71	71	61	10	61	14	14		
	2011-2012	81	81	100	70	70	65	17	53	14	16		
Male	2010-2011	85	85	100	59	59	61	15	44	25	16		
	2011-2012	84	84	100	63	63	64	10	54	19	18		
Caucasian/White	2010-2011	157	157	100	65	65	62	13	52	20	15		
	2011-2012	157	157	100	69	69	65	13	55	15	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	64	64	100	52	52	47	8	44	25	23		
	2011-2012	42	42	100	36	36	51	2	33	29	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100	36	36	30	12	24	28	36		
	2011-2012	23	23	100	13	13	30	4	9	22	65		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	136	99	60	60	64	18	43	20	20	135	1
	2011-2012	165	164	99	64	64	64	20	45	15	21	160	4
Female	2010-2011	69	68	99	65	65	63	19	46	15	21		
	2011-2012	76	76	100	71	71	64	20	51	13	16		
Male	2010-2011	68	68	100	56	56	64	16	40	25	19		
	2011-2012	89	88	99	58	58	64	19	39	17	25		
Caucasian/White	2010-2011	128	127	99	61	61	65	19	42	20	20		
	2011-2012	159	158	99	65	65	66	20	45	16	20		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	50	50	100	42	42	50	4	38	32	26		
	2011-2012	65	64	98	45	45	51	9	36	19	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100	15	15	28	<1	15	35	50		
	2011-2012	26	25	96	36	36	29	12	24	12	52		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	158	153	97	54	54	58	8	45	31	16	153	0
	2011-2012	141	141	100	52	52	61	17	35	26	22	140	1
Female	2010-2011	71	71	100	62	62	59	13	49	24	14		
	2011-2012	74	74	100	53	53	60	16	36	26	22		
Male	2010-2011	87	82	94	46	46	58	5	41	37	17		
	2011-2012	67	67	100	51	51	61	18	33	27	22		
Caucasian/White	2010-2011	152	147	97	54	54	60	7	46	32	14		
	2011-2012	133	133	100	53	53	62	17	35	26	22		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	3	3	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	45	43	96	47	47	44	7	40	35	19		
	2011-2012	54	54	100	37	37	47	7	30	26	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	21	91	24	24	22	<1	24	29	48		
	2011-2012	25	25	100	16	16	25	8	8	24	60		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	5	5	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	136	134	99	63	62	59	16	46	27	10	134	0
	2011-2012	157	156	99	71	71	60	18	53	21	8	155	1
Female	2010-2011	63	63	100	62	62	58	16	46	29	10		
	2011-2012	75	75	100	75	75	62	21	53	19	7		
Male	2010-2011	73	71	97	63	63	60	17	46	25	11		
	2011-2012	82	81	99	67	67	58	15	52	23	10		
Caucasian/White	2010-2011	128	126	98	63	63	60	17	46	27	10		
	2011-2012	148	147	99	71	71	61	18	54	20	8		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	4	4	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	50	49	98	53	53	44	8	45	27	20		
	2011-2012	48	47	98	62	62	45	17	45	26	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	17	16	22	<1	17	33	50		
	2011-2012	19	18	95	28	28	21	6	22	33	39		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	161	158	98	68	68	64	4	65	28	4	155	3
	2011-2012	166	165	99	68	68	62	16	52	23	8	164	1
Female	2010-2011	77	76	99	75	75	64	3	72	21	4		
	2011-2012	82	82	100	67	67	61	17	50	23	10		
Male	2010-2011	84	82	98	62	62	65	5	57	34	4		
	2011-2012	84	83	99	70	70	63	16	54	23	7		
Caucasian/White	2010-2011	156	153	98	69	69	66	4	65	27	4		
	2011-2012	157	156	99	71	71	64	17	54	21	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	61	60	98	50	50	53	2	48	43	7		
	2011-2012	44	44	100	45	45	51	11	34	39	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	22	92	32	32	36	<1	32	64	5		
	2011-2012	26	25	96	24	24	32	4	20	40	36		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	6	6	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	136	136	100	79	79	71	22	57	17	4	136	0
	2011-2012	151	150	99	80	80	72	25	55	17	3	148	2
Female	2010-2011	61	61	100	80	80	69	18	62	16	3		
	2011-2012	73	72	99	81	81	70	33	47	17	3		
Male	2010-2011	75	75	100	77	77	73	25	52	17	5		
	2011-2012	78	78	100	79	79	74	18	62	18	3		
Caucasian/White	2010-2011	128	128	100	79	79	72	22	57	16	5		
	2011-2012	143	142	99	80	80	73	25	55	17	3		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	51	51	100	69	69	60	10	59	24	8		
	2011-2012	50	49	98	69	69	60	10	59	29	2		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	17	17	100	47	47	41	12	35	35	18		
	2011-2012	17	17	100	47	47	41	<1	47	35	18		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	82	E: 71 M: 82	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	64	E: 65 M: 63	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	83	E: 72 M: 83	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	64	E: 66 M: 64	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	69	E: 63 M: 68	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	49	E: 51 M: 48	E: 52 M: 48			
Students with Disabilities	99	E: 100 M: 99	E: 98 M: 98	48	E: 44 M: 45	E: 34 M: 34	98	E: 98 M: 97	E: 98 M: 98	27	E: 40 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Gray-New Gloucester Middle Sch
SAU: RSU 15/MSAD 15



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	22	4	16	0	6	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.